**ENGLISH Learn at Home packs: Year 2, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to a reading of *Willy the Wimp* by Anthony Browne. Use bullet points to write out a list of items referred to in the story. Write sentences about how Willy changes during the story, using conjunctions to link ideas.
* **Day 2 –** Listen to a reading of *Willy the Champ* by Anthony Browne. Write descriptively about one of the main characters from the story, using adjectives and adverbs to enhance description. Write about a picture in the story using a range of prepositions.
* **Day 3 –** Listen to a reading of *Willy the Dreamer* by Anthony Browne. Read a short review of this and learn about the key features of a book review. Use this knowledge to write a book review of a favourite Anthony Browne book.
* **Day 4** – Read the poem *Tell it to the Dog* by Joshua Siegal and note rhymes in the poem. Write correctly punctuated ‘moaning’ sentences, as if sharing worries with a pet. Write a rhyming poem based closely on *Tell it to the Dog.*
* **Day 5** – Read the poem *The Magic Pebble* by Roger McGough. Use commas correctly when writing expanded noun phrases containing more than one adjective. Write imaginatively in response to a poem.

Summary of content

**Day 1 –** Listen to a reading of an Anthony Browne story; know how to use bullet points in a list; use conjunctions to link ideas within sentences.

**Day 2** – Listen to another story by the same author; compare texts by Anthony Browne; use expanded noun phrases to write descriptively in response to a story.

**Day 3** – Listen to another story by Anthony Browne; understand the key features of a non-fiction text (book review); write a non-fiction text.

**Day 4** – Read poetry; identify rhymes; punctuate sentences correctly; write rhyming poetry.

**Day 5** – Read poetry; learn to use commas correctly; write creatively in response to poetry.