What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a draft poem

- Read the *Draft Poem* that has been written about insulting a Teddy Bear.
- Spot the changes that the writer made when they re-read the poem. How have they improved the poem? Which lines in the poem do you like best? Why?

2. Write your own insult poem

- Decide what you will insult. Make it a toy or an object <u>not</u> a person!
- Use the Planner to write down ideas for insults. You can use some of the ideas in the teddy bear poem or from Day 4's poems.
- Choose your favourite ideas and put them in a good order for a poem.
- Read your poem through and make changes to improve it.

3. Practise performing your poem.

- Read Top Tips for Reading a Poem Aloud.
- Practise reading your poem, until you are able to read it really confidently.
- Share your performance with somebody else.

Try these Fun-Time Extras

- Make a set of illustrations for your poem.
- Write some more verses for *I'm Telling You*. You need two boasts and two insults for every verse that you write!

DRAFT POEM - Insulting a teddy bear



You!

You!

You would lose your ears if they weren't stuck stitched to your head.

You! You bore me with your [endless] chatter about honey and bees.

You! You are as lazy as a cat, stretched out in the summer's sun.

You! You sit there like a [saggy] sack of potatoes, sat slumped in the corner.

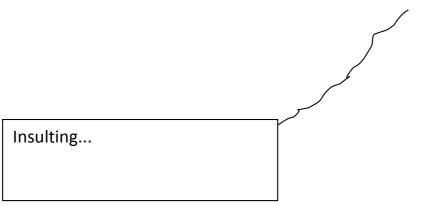
You! You never help me tídy my room.

You! You are as useless as a dríed up felt típ.

[additions on re-reading] amendments on re-reading

Planner

You are as lazy as a cat, stretched out in the summer's sun.



Prepositions: with, of, by, from, on, under, below, between, inside, next to, over, by, in, against

Insult Poem

Write your own insult poem here.

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Top tips for reading a poem aloud

- Work on the **tricky words.** Find out what they mean and how they are said. Practise saying them.
- Look for the **full stops.** Make sentences flow to the full stop, even when there's a new line.
- Slow down. Speak slowly when you're reading a poem, so that others can hear the words.
- **Project your voice**. Imagine someone on the other side of the room and speak to them.
- **Practise**. Read and read and read your poem, so that you get better each time.



I'm Telling You

l'm as wise as an owl. l'm as cunning as a cat. You're as slimy as a snail. You're as dirty as a rat.

l'm as brave as a lion. l'm as strong as an ox. You're as weak as a kitten. You're as sneaky as a fox.

l'm as bright as a button. l'm as hard as nails. You're as useless as a yacht Without any sails.

Sean Forbes

