# Year 5 Homework: Wednesday $30^{\text {th }}$ September 

Due in: Monday $5^{\text {th }}$ October

## Spellings:

doub $\dagger$
autumn

## conscious

desperate definite

Maths - times tables: (instead of printing, you could copy and complete in your book) Have a go at this times tables sheet (how quickly can you complete it?). The first row has been done for you.

| $\times$ | 4 | 6 | 8 | 9 | 11 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | 4 | 6 | 8 | 9 | 11 |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 10 |  |  |  |  |  |
|  |  |  |  |  |  |

## OPTIONAL Dive Deeper:

When the difference between $A$ and $B$ is rounded to the nearest 100 , the answer is 700

When the difference between $B$ and $C$ is rounded to the nearest 100 , the answer is 400 $A, B$ and $C$ are not multiples of 10

What could $A, B$ and $C$ be?

## Science: Space

During our Space Workshop last week, we were told about the scientist Nicolaus Copernicus. Can you research who he was, what he discovered and why his ideas were so controversial?

