**Geography**

Find the UK on a map. Can you find what countries are closest to us? What seas surround the UK? Can you find Devon?

What types of ‘extreme’ weather do we have in the UK?

Wind is measured on a scale. What is that scale called? How many types of wind does it describe? <http://www.weatherforschools.me.uk/html/wind.html#Beaufor>

Devon has 2 coastlines. Can you find out about the tides around our coast. Do you know why do we have tides?

<https://www.bbc.co.uk/bitesize/clips/zpfnvcw>

<https://tinyurl.com/y9frbjuh>

Maybe you could research natural disasters such as volcanoes and earthquakes

**Literacy**

Lay down on the grass and cloud watch. Can you write a poem or piece of descriptive writing inspired by what you see? For more ideas have a look at these websites:

[https://www.literacyshed.com/cloudylesson.html#](https://www.literacyshed.com/cloudylesson.html)

<https://tinyurl.com/y9nnduak>

Research what we mean by ‘climate change’. Can you think of ways we can help the environment and design a poster with your ideas?

Maybe you could end this topic with this quiz: <https://www.educationquizzes.com/ks1/science/seasons-and-weather-recording-the-weather/>

**PSHE**

What is a ‘Carbon Footprint’? How can we reduce our Carbon Footprint?

Find out how YOU have the power to influence things by watching some of the films by Hope Works, maybe you could talk about them after with your family?: <https://www.hopeworksproject.com/films/>

**Science / DT**

Can you make your own wind streamer, rain collector or sun catcher and use it to create a 5-day weather diary. You could take a photo each day to support your findings.

Build your own volcano and find out how you can use household items to create a chemical reaction so that your volcano erupts!

Don’t forget to send in your photos.

**ICT**

Have a go at the weather activities: <https://tinyurl.com/yan4tzok>

Can you use a camera to take a photo of different weather conditions? You could use these photos to support your weather diary (see Science).

**Music**

Close your eyes and listen to some classical music that was inspired by weather:

The Four Seasons by Antonio Vivaldi

Voices of Spring by Johann Strauss II

Dead Leaves by Claude Debussy

France Cloudburst from the Grand Canyon Suite, by Ferde Grofe

Do they make you think of a special kind of weather/season? What instruments can you hear?

Can you compose your own weather-music using instruments made from objects at home. For example: <https://www.bbc.co.uk/bitesize/articles/zd748xs>

**Outdoor Learning**

Imagine a storm is coming! Have a go at building a storm shelter outside to protect you or maybe some of your cuddly friends? <https://www.nationaltrust.org.uk/features/no-4-build-a-den>

Can you write a list of what you would pack in your ‘survival kit’ if you had to hide in your den for a week from a storm?

**Our Dramatic Weather**

**Art**

Can you create a dramatic weather picture in the style of Henry Matisse? Have a look at the Tate for ideas on how to

<https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse>