Little Beacons Pre-school

Special Educational Needs and Disability (SEND) Policy

REVIEWED and ADOPTED from South Zeal Pre-School procedures:

DATE OF NEXT REVIEW: January 2019

TO BE REVIEWED BY: Full Governing Body

Policy statement

We provide an environment in which all children, including those with special educational needs, are supported to reach their full potential.

We have regard for the Special educational needs and disability code of practice: 0 to 25 years (2015)

- We ensure our provision is inclusive to all children with special educational needs and/or disabilities.
- We support parents and children with special educational needs and/or disabilities (SEND).
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEND strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

Procedures

We designate a member of staff to be the SEND Co-ordinator (SENDCO) and give her name to parents. Our SENDCO is Sharon Cooper.

We ensure that the provision for children with SEND is the responsibility of all members of the setting.

We ensure that our inclusive admissions practice ensures equality of access and opportunity.

We use the graduated response system for identifying, assessing and responding to children's special educational needs.

We work closely with parents of children with SEND to create and maintain a positive partnership.

We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.

We provide parents with information on sources of independent advice and support.

We liaise with other professionals involved with children with SEND and their families, including transfer arrangements to other settings and schools. Local Authority SEND Advisor is Louise Carter

We provide a broad, balanced and differentiated Early Years curriculum for all children with special educational needs.

We use a system of planning, implementing, monitoring, evaluating and reviewing provision maps for children with SEND

- We ensure that children with SEND are appropriately involved at all stages of the graduated response, taking into account their levels of ability. .
- We use a system for keeping records of the assessment, planning, provision and review for children with SEND
- We provide resources (human and financial) to implement our Special Educational Needs and Disability Policy.
- We provide in-service training for practitioners and volunteers.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. Provision Map reviews, staff and management meetings, parental and external agency's views, inspections and complaints.

We provide a complaints policy.

We will monitor and review our policy annually.