

This topic web is for Key Stage 1 for 2 weeks from Monday 11<sup>TH</sup> May until Monday 25<sup>th</sup> May.

**There is NO expectation that you should complete all the activities given.**

Please pick and choose the ones that interest you. It would be good to try a range of activities from a few different subjects if possible.

Please email any completed work to your teachers; they'll love to see it.

# UNDER THE SEA

**KEY STAGE 1  
2 WEEK TOPIC WEB**

## LITERACY

- <https://www.pobble365.com/atlantidis>
- Use this picture to write a story or a descriptive piece of writing about this underwater world.
- Listen to the story Commotion in the Ocean <https://www.youtube.com/watch?v=9pRhgZ8Jffs> Take note of the rhyming words. Can you write a poem or a rhyme about an underwater animal?
- Write a chronological report about a day at the seaside.

## MUSIC

- Make a musical instrument which, when played, makes the sounds of the sea
- Compare sounds of the sea/ocean to sounds you may hear at farms/zoos. What musical instruments would be good to use to create 'ocean' sounds?

## PSHE

Water pollution – how does it affect sea life and, in turn, how will that affect us?

- Write a 'how to' guide for recycling

## DT and ART

- Create your own sealife fossils using salt dough (<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>)
- Use different mediums and textures to create an under the sea picture.
- Design your own aquarium diorama using a box and junk modelling.
- Research artist Robert Lyn Nelson, can you create your own picture based on his 'two worlds' style.

## PE/DANCE

- Create a dance to 'Under the Sea' from the Little Mermaid.
- Yoga – find some under the sea themed yoga videos on this link. [https://www.youtube.com/results?sp=mAEB&search\\_query=cosmic+kids+under+the+sea](https://www.youtube.com/results?sp=mAEB&search_query=cosmic+kids+under+the+sea)

## SCIENCE

- Animal habitats – find out about the different habitats fish live in.
- Create an 'under the sea' food chain. Can you create one that is half under the sea and half on land?
- Floating and sinking – explore the properties of materials of objects that float and sink in water.

# UNDER THE SEA

## HISTORY

- Was there sea life at the time of the dinosaurs? Which sea animals today descended from the dinosaurs?
- Shark evolution – create a timeline of the evolution of the shark. <https://www.nhm.ac.uk/discover/shark-evolution-a-450-million-year-timeline.html>
- Seaside holidays then and now – create a poster or fact file to compare.

## GEOGRAPHY

- What is the Great Barrier Reef? Where is it located and what can be found there?
- Draw (or download) a map of the world and label the five oceans.