

This topic web is for Key Stage 2 for 2 weeks from Monday 11<sup>TH</sup> May until Monday 25<sup>th</sup> May.

**There is NO expectation that you should complete all the activities given.**

Please pick and choose the ones that interest you. It would be good to try a range of activities from a few different subjects if possible.

Please email any completed work to your teachers; they'll love to see it.

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# UNDER THE SEA

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**KEY STAGE 2**  
**2 WEEK TOPIC WEB**

## LITERACY

- Choose an ocean of your choice and write a report on it.
- Write a letter to the Government explaining the problems of litter in the sea
- How do orcas hunt for their food? Research and answer this posed question.
- Create an aquarium – include a map, leaflet and a poster. How about writing your own 'shark talk' for the aquarium?
- Watch an episode of 'Blue Planet' (with an adult's permission) and write a report on a chosen 'fish' from the episode.
- 'What am I?' riddles of different fish. You could test these on family members.

## ICT

- Plenty of research options with this unit!
- You could use Word for any writing or for a poster
- Use Paint to design a fish (Art idea)

## MUSIC

- Make a musical instrument which, when played, makes the sounds of the sea (gentle water, crashing waves etc...)
- Compare sounds of the sea/ocean to sounds you may hear at farms/zoos. What musical instruments would be good to use to create 'ocean' sounds?

## DT and ART

- Create your own sealife fossils using salt dough (<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>)
- Design your own pet fish and fish tank
- Design your own aquarium (out of construction toys?)
- Create and draw your own fish to live in a chosen ocean
- Some lovely DT ideas here on this website page <https://theimaginationtree.com/15-creative-ocean-themed-activities/>

## PE/DANCE

- Create a dance to 'Under the Sea' from the Little Mermaid. We would love to see videos of these.

## SCIENCE

- Animal habitats – find out about the different habitats fish live in (draw and label?)
- Create an 'under the sea' food chain. Can you create one that is half under the sea and half on land?
- Ocean Conservation – create a poster showing people how they can 'save the oceans'.
- Research into the benefits to humans for eating fish.
- Investigation question – How are waves made? How about investigating the differences and similarities between sand, shells and rocks?

## GEOGRAPHY

- What sealife is found in Antarctica? How are they adapted to live in such cold conditions?
- Draw (or download) a world map and add pictures of common sea life to it.

## PSHE

Water pollution – how does it affect sealife and, in turn, how will that affect us?

- Write a 'how to' guide for recycling

## HISTORY

- Was there sea life at the time of the dinosaurs? Which sea animals today descended from the dinosaurs?
- Shark evolution – create a timeline of the evolution of the shark.  
<https://www.nhm.ac.uk/discover/shark-evolution-a-450-million-year-timeline.html>

