*IMPORTANT!* Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

## 1. Reading time

Re-read Animal Recipes.

- Look at all the words used instead of *said* when the animals speak: *growled, muttered, barked,* etc.
- Which is your favourite?
- Can you suggest other *said* words to go with those from the story?

### 2. Recipes layouts

Re-read Bear's Recipe for Jam Tarts.

- Identify and highlight the features of recipes using the *Features of Recipes* below.
- Do the same with *Giraffe's Recipe for Cole Slaw*.
- Why do you think the recipes list the ingredients <u>before</u> they say what to do? Would it work as well the other way round? Why not?

### 3. Writing a recipe

With a grown up, decide on a simple easy recipe that you could help make in the kitchen.

- Make your food.
- Follow the *Recipe Writing Instructions* for what to do next.

### Now try this Fun-Time Extra

- Decorate and send your recipe to a relative like Granny or Grandad.
- Provide them with a *Recipe Feedback form* to fill in for you to read. You could use the one provided here or make up your own.

# **Features of Recipes**

What do recipes look like?

What things can we see in recipes?

- A clear title showing the name of the food;
- Clear headings separating the different parts;
- A list of ingredients in bullet points;
- A numbered list of instructions telling us what to do;
- Bossy verbs used to start sentence;
- Pictures of ingredients or of the final result!



Can you find these things in the recipes below?

### **Bear's Recipe for Jam Tarts**



**Giraffe's Recipe for Cole Slaw** 



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### **Recipe Writing Instructions**



- Now that you have made and enjoyed your lovely food you are going to write out your recipe so that other people can use it too.
- 2. Either on the *Recipe* page or on a plain piece of paper, write down the name of the dish you have made as a heading.
- 3. Use **bullet points** to show the **ingredients** you need for the recipe.
- 4. Write a set of numbered instructions telling someone how to make your recipe. You may need to carry on the back of your page.
- 5. Be careful to get your instructions in the right order.
- 6. Be sure to use **bossy verbs** at the start of your instruction sentences.
- 7. Keep looking at the recipes on *Features of Recipes* to make sure you have got all the right language and layout features in your writing.

	You will need:	G
	What to do:	
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# **Recipe Feedback Form**

Please tell me what you thought of my recipe!!

Name of recipe	
Tasting notes	
Appearance notes	
General comments	
Star rating out of	
5	