**ENGLISH Learn at Home packs: Year 2, Week 12**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to the story of *Maisie and the Dragon* by Philippa Danvers. Learn about prepositions and use these in a description of a picture from the story. Write a speech bubble conversation between the dragon and another story character.
* **Day 2 –** Listen again to *Maisie and the Dragon*. Identify and use adjectives and adverbs when writing about how to care for a dragon.
* **Day 3 –** Listen to the first half of *Dogger* by Shirley Hughes. Write a Lost poster seeking a missing toy. Describe a favourite toy and explain why it is so precious.
* **Day 4** – Listen to the remainder of *Dogger*. Plan and write a new story based on *Dogger* in which a child loses and then re-finds a favourite toy.
* **Day 5** – Read the poem, *The Rag Doll to the Heedless Child* by David Harsent. Write about how the child may have been heedless. Write a letter of apology from the child to the rag doll.

Summary of content

**Day 1 –** Listen to a story; understand, identify and use prepositions in writing; write a brief conversation between story characters.

**Day 2** – Re-listen to a story; identify and use nouns, adjectives and adverbs in own writing.

**Day 3** – Listen to a different story; write imaginatively in response to a story heard; use descriptive language in own writing.

**Day 4** – Continue to listen to a new story; plan and write a story based on one heard.

**Day 5** – Read a poem; infer information from reading; write imaginatively in the form of a letter.